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Rush-Henrietta Central School District

[www.rhnet.org](http://www.rhnet.org)

## **DISTRICT PRIORITIES 2018-2019**

### **I. INSTRUCTIONAL PROGRAMS**

Two of our instructional programs continue to need strengthening: English Language Arts (ELA) and Mathematics. ELA and Mathematics instruction must continue to be strengthened until Rush-Henrietta students achieve high levels of proficiency on state and local (district) assessments. In addition, Information and Communication Technology (ICT) instruction and capstone implementation will be expanded to ensure that Rush-Henrietta students can effectively use technological tools—and understand the principles of their application—for creating, collaborating, communicating, and applying critical thinking skills.

### **II. SPECIAL EDUCATION**

Rush-Henrietta students with disabilities need to achieve high levels of proficiency on state and local (district) assessments and graduate within four years. To improve academic outcomes, the instructional practices will be strengthened and the continuum of special education services will be expanded and refined.

### **III. EQUITY AND INCLUSION**

Given the growing diversity of our student body and community, we need to do more to address the connection among culture, teaching, and learning. We must ensure that our programs and learning environments promote equity and inclusion.

### **IV. MENTAL WELLNESS**

Given growing societal concerns over student mental wellness, we will proactively review our comprehensive mental wellness program and services for consistent implementation and refinement. Furthermore, efforts will be made to increase awareness of supports and services available for student mental wellness.